Name $\qquad$ Pd $\qquad$ Date $\qquad$

## Unit-4 STUDY GUIDE

Show work on Notebook/ Graph Paper. Highlight or Circle the answers. Label each problem.

1. Find the mean absolute deviation of the following data set. Show ALL work!

| $\mathbf{5 0}$ | $\mathbf{4 5}$ | $\mathbf{3 5}$ | $\mathbf{3 7}$ | $\mathbf{4 0}$ | $\mathbf{2 9}$ | $\mathbf{3 0}$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

2. A survey was given to students, asking them to rate their experience at Pebblebrook High school on a scale of 120 , with 20 being the best. Here is the data that was collected from 10 students.

| 15 | 10 | 18 | 11 | 3 | 15 | 12 | 20 | 5 | 8 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Create a box and whisker pot. Find the IQR and range of the data?
Min:
$1^{\text {st }} \mathrm{Q}$ :
Median:
$3^{\text {rd }} \mathrm{Q}$ :
Max:

3. A group of students were polled to find out how many were planning to major in a scientific field of study in college. The results of the poll are shown in the frequency table below.

|  | Science | Non- <br> Science |
| :--- | :--- | :--- |
| Junior | 100 | 230 |
| Senior | 120 | 250 |

a) Create a table of the joint and marginal relative frequencies.
b) Out of the juniors, what percent are planning to study a scientific field? (round to nearest percent)
c) Out of the seniors, what percent are NOT pursuing a scientific field? (round to nearest percent)
4. Tyler and Alyssa each get paid a bonus at the end of each month. This table shows their bonuses.
(a). Who had the greatest Median? Show your calculations.
(b) Who had the greatest interquartile range?
(c) Who had the greatest range?

| Month | Tyler | Alyssa |
| :---: | :---: | :---: |
| January | $\$ 250$ | $\$ 250$ |
| February | $\$ 290$ | $\$ 340$ |
| March | $\$ 270$ | $\$ 310$ |
| April | $\$ 240$ | $\$ 300$ |
| May | $\$ 260$ | $\$ 260$ |
| June | $\$ 270$ | $\$ 280$ |
| July | $\$ 280$ | $\$ 270$ |

5. Use the table below to answer the questions about the U.S. residential carbon dioxide emissions from 1993 to 2002. Emissions are measured in million metric tons.

| Year, $\dagger$ | 1993 | 1994 | 1995 | 1996 | 1997 | 1998 | 1999 | 2000 | 2001 | 2002 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\mathrm{x}=0$ | $\mathrm{x}=1$ | $\mathrm{x}=2$ | $\mathrm{x}=3$ | $\mathrm{x}=4$ | $\mathrm{x}=5$ | $\mathrm{x}=6$ | $\mathrm{x}=7$ | $\mathrm{x}=8$ | $\mathrm{x}=9$ |
| Emissions | 1027.6 | 1020.9 | 1026.5 | 1086.1 | 1077.5 | 1083.3 | 1107.1 | 1170.4 | 1163.3 | 1193.9 |

a) Find the best-fitting line for the data AND the correlation coefficient.
b) Using this model, how many residential tons were emitted in 1990? In 2010?

## Select the best answer choice

6. Which of the following graphs has a strong negative correlation?
A.

B.

C.

D.

7. The events $x$ and $y$ have a correlation coefficient of $r=-0.89$. What is the relationship between $x$ and $y$ ?
A. The events have a strong negative linear relationship.
B. The events have a strong positive linear relationship.
C. The events have a weak negative linear relationship.
D. There is very little or no correlation.
8. Given the scatter plot, what is the best type of function to represent the data?
A. Linear
B. Quadratic
C. Exponential

D. No Correlation
9. Between which of the following variables would you expect there to be a Positive correlation?
A. The outside temperature and the number of layers of clothing a person wears
B. The number of students at Pebblebrook and the number of cats at the animal shelter
C. The number of cigarettes a person smokes and the person's life expectancy
D. The number of years spent in school and salary
10. Which of the following is one of the 5 values needed to make a box-and-whisker plot?
A. Range
C. Mode
B. $1^{\text {st }}$ Quartile
D. Interquartile Range
11. George asked five of his friends how long they practiced shooting free throws and their shooting percentage in the last 5 games. He found a linear regression equation for the data to be $\mathbf{y}=\mathbf{1 0 . 5 x} \boldsymbol{+}$ 50.6. What does the $\mathbf{1 0 . 5}$ mean in the context of this equation?
A. That his friends shot an average of 10.5 free throws a game.
B. That for every hour they practiced, their free throw percentage went up 10.5 .
C. That they need to practice 10.5 hours a day to increase their free throw percentage.
D. None of the above.

Mr. Murray recorded the pulse rates for each of the students in his classes after the students had climbed a set of stairs. He displayed the results, by class, using the box plots shown.
12. Which class had the smallest Interquartile range?
A. Class 1
C. Class 2
B. Class 3
D. Class 4

Pulse Rates


Class 3
Class 4

13. What type of correlation does the following have? The height of a person vs. The money in his/her savings account
A. Positive Correlation
B. Negative Correlation
C. No Correlation
14. Which is the best description of the distribution?
A. Bimodal
B. Symmetric
C. Skewed Left
D. Skewed Right


For the following sequences: (i) Determine the common ratio or common difference. (ii) Identify as exponential, arithmetic, or neither. (iii) Write the next three terms. (iv) Write the explicit formula. (v) Find the $12^{\text {th }}$ term.

1. $1,5,9,13, \ldots$
2. $\frac{1}{5}, \frac{7}{10}, \frac{49}{29}, \frac{343}{540}, \ldots$
3. $-1,6,-36,216, \ldots$
4. $5,15,45,135, \ldots$

Find the rate of change
5.

| $\boldsymbol{x}$ | -3 | -1 | 1 |
| :---: | :---: | :---: | :---: |
| $\boldsymbol{y}$ | 26 | 23 | 20 |

6. Between 0 and 4

7. Between 1 and 4

| $\boldsymbol{x}$ | 0 | 1 | 2 | 3 | 4 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $\boldsymbol{y}$ | 3 | 9 | 27 | 81 | 243 |

8. Between 0 and 3; between 1 and 4


Write the parent function and describe the transformations in word
9. $f(x)=5(6)^{x}+3$
10. $f(x)=7^{x+3}-5$
11. $f(x)=\left(\frac{1}{3}\right) 4^{x+2}+9$
12. $f(x)=\left(\frac{1}{3}\right) 4^{x-2}+9$
13. $f(x)=\left(\frac{1}{5}\right) 7^{x-9}+2$
14. $f(x)=\left(\frac{1}{5}\right) 7^{x-2}-9$

